SUMMER READING SKILLS PLAN

Florida B.E.S.T. Standards for Reading are broken down into three larger categories, with multiple standards for each category. Use this checklist to work on skills associated with each standard on IXL.com. Students can log in using their N# and SLApin.

For each skill, work until to a SmartScore of at least 80 and record the final score on the checklist below. Each completed category will earn a casual day at the beginning of next school year!

ELA.7.R.1 - READING PROSE & POETRY

STANDARD	IXL SKILLS	SCORE
ELA.7.R.1.1: Analyze the impact of setting on character development and plot in a literary text.	**G.1:** Draw inferences from literary texts	
	G.2: Analyze short stories	
ELA.7.R.1.2: Compare two or more themes and their development throughout a literary text.	**B.1:** Match the quotations with their themes	
	B.2: Determine the themes of short stories	
ELA.7.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	**D.1:** Identify the narrative point of view	
	D.2: Determine the author's point of view	
ELA.7.R.1.4: Describe the impact of various poetic forms on meaning and style.	**G.3:** Label the rhyme scheme	
ALL PROSE STANDARDS	**J.1:** Analyze passages from A Long Walk to Water: Part 1	
	J.2: Analyze passages from A Long Walk to Water: Part 2	
	J.3: Analyze passages from Anne of Green Gables: Part 1	
	J.4: Analyze passages from Anne of Green Gables: Part 2	

ELA.7.R.2 - READING INFORMATIONAL TEXT

STANDARD	IXL SKILLS	SCORE
ELA.7.R.2.1: Explain how individual text sections and/or features convey a purpose in texts.	**E.1:** Compare and contrast in informational texts	
	E.2: Match causes and effects in informational text	
	E.3: Match problems with their solutions	
	E.4: Identify text structures	
ELA.7.R.2.2: Compare two or more central ideas and their development throughout a text.	**CENTRAL IDEA** **A.1:** Determine the main idea of a passage	
	H.2: Read about science and nature	
	I.1: Trace an argument	
	SUPPORTING DETAILS **O.1:** Distinguish facts from opinions	
	S.1: Evaluate newspaper headlines for bias	
	O.4: Identify supporting details in informational texts	
	CENTRAL IDEAS IN NONFICTION BOOKS **K.1:** Analyze passages from <u>Anne Frank: The Diary of a Young Girl</u>: Part 1	
	K.2: Analyze passages from <u>Anne Frank: The Diary of a Young Girl</u>: Part 2	
	K.3: Analyze passages from <u>A Night to Remember</u>: Part 1	
	K.4: Analyze passages from <u>A Night to Remember</u>: Part 2	
ELA.7.R.2.3: Explain how an author establishes and achieves purpose(s) through diction and syntax.	**C.1:** Identify the author's purpose	
ELA.7.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness.	**O.6:** Identify counterclaims	
	O.8: Classify logical fallacies	
ALL INFORMATIONAL STANDARDS	**H.1:** Read about animals	
	O.3: Choose evidence to support a claim	

ELA.7.R.3 - READING ACROSS GENRES

STANDARD	IXL SKILLS	SCORE
ELA.7.R.3.1: Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).	**F.2:** Interpret the meaning of an allusion from its source	
	F.4: Interpret figures of speech	
	F.6: Analyze the effects of figures of speech on meaning and tone	
ELA.7.R.3.3: Compare and contrast how authors with differing perspectives address the same or related topics or themes.	**L.1:** Compare information from two texts	
	L.2: Compare two texts with different genres	
	C.3: Compare passages for tone	
ELA.7.R.3.4: Explain the meaning and/or significance of rhetorical devices in a text.	**O.7:** Identify appeals to ethos, pathos, and logos in advertisements	
ALL GENRES STANDARDS	**O.5:** Identify supporting details in literary texts	
	M.2: Read graphic organizers	

ELA.7.V.1 – FINDING MEANING (VOCABULARY)

STANDARD	IXL SKILLS	SCORE

ELA.7.V.1.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

GREEK & LATIN ROOTS

U.1: Use Greek and Latin roots as clues to the meanings of words

U.2: Use words as clues to the meanings of Greek and Latin roots

U.3: Determine the meanings of Greek and Latin roots

U.4: Determine the meanings of words with Greek and Latin roots

PREFIXES

T.1: Words with pre-

T.2: Words with re-

T.3: Words with sub-

T.4: Words with mis-

T.5: Words with un-, dis-, in-, im-, and non-

SUFFIXES

T.6: Words with -ful

T.7: Words with -less

T.8: Words with -able and -ible

ELA.7.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

SYNONYMS & ANTONYMS

V.1: Choose the synonym

V.2: Choose the antonym

Z.2: Determine the meaning of words using synonyms in context

Z.3: Determine the meaning of words using antonyms in context

MULTIPLE-MEANING WORDS

W.2: Which definition matches the sentence?

W.3: Which sentence matches the definition?

FIGURATIVE LANGUAGE

F.4: Interpret figures of speech

STANDARD

IXL SKILLS

SCORE

ELA.7.V.I.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

CONTEXT CLUES

Z.1: Find words using context

Z.4: Use context to identify the meaning of a word

CONNOTATIVE & DENOTATIVE MEANING

X.1: Describe the difference between related words

X.2: Positive and negative connotation