

SUMMER READING SKILLS PLAN

Florida B.E.S.T. Standards for Reading are broken down into three larger categories, with multiple standards for each category. Use this checklist to work on skills associated with each standard on IXL.com. Students can log in using their N# and SLA pin.

For each skill, work until to a SmartScore of at least 80 and record the final score on the checklist below. Each completed category will earn a casual day at the beginning of next school year!

ELA.6.R.1 - READING PROSE & POETRY

STANDARD	IXL SKILLS	SCORE
ELA.6.R.1.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.	G.1: Draw inferences from literary texts	
	G.2: Analyze short stories	
ELA.6.R.1.2: Analyze the development of stated or implied theme(s) throughout a literary text.	B.1: Match the quotations with their themes	
	B.2: Determine the themes of short stories	
ELA.6.R.1.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	D.1: Identify the narrative point of view	
	D.2: Determine the author's point of view	
ELA.6.R.1.4: Describe the impact of various poetic forms on meaning and style.	G.3: Label the rhyme scheme	
ALL PROSE STANDARDS	J.1: Analyze passages from <u>The Lightning Thief</u> : Part 1	
	J.2: Analyze passages from <u>The Lightning Thief</u> : Part 2	
	J.3: Analyze passages from <u>Roll of Thunder, Hear My Cry</u> : Part 1	
	J.4: Analyze passages from <u>Roll of Thunder, Hear My Cry</u> : Part 2	
	J.5: Analyze passages from <u>Esperanza Rising</u> : Part 1	
	J.6: Analyze passages from <u>Esperanza Rising</u> : Part 2	

ELA.6.R.2 - READING INFORMATIONAL TEXT

STANDARD	IXL SKILLS	SCORE
ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	E.1: Compare and contrast in informational texts	
	E.2: Match causes and effects in informational text	
	E.3: Match problems with their solutions	
	E.4: Identify text structures	
ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	CENTRAL IDEA	
	A.1: Determine the main idea of a passage	
	A.2: Combine main ideas from two texts	
	H.4: Read about science and nature	
	I.1: Trace an argument	
	SUPPORTING DETAILS	
	O.3: Identify supporting details in informational texts	
	FACTS & OPINIONS	
	O.1: Distinguish facts from opinions	
	S.2: Evaluate newspaper headlines for bias	
	CENTRAL IDEAS IN NONFICTION BOOKS	
	K.1: Analyze passages from <u>Harriet Tubman: Conductor on the Underground Railroad: Part 1</u>	
	K.2: Analyze passages from <u>Harriet Tubman: Conductor on the Underground Railroad: Part 2</u>	
ELA.6.R.2.3: Analyze authors' purpose in multiple accounts of the same event or topic.	C.1: Identify the author's purpose	
ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used.	O.5: Identify counterclaims	
	O.6: Classify logical fallacies	
ALL INFORMATIONAL STANDARDS	CHOOSE TWO FROM THE LIST BELOW	
	H.1: Read about animals	
	H.2: Read about famous places	
	H.3: Read passages about business and technology	
	H.5: Read about history	

ELA.6.R.3 - READING ACROSS GENRES

STANDARD	IXL SKILLS	SCORE
ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).	F.3: Interpret figures of speech F.5: Analyze the effects of figures of speech on meaning and tone	
ELA.6.R.3.3: Compare and contrast how authors from different time periods address the same or related topics.	L.1: Compare information from two texts L.2: Compare two texts with different genres C.3: Compare passages for tone	
ELA.6.R.3.4: Identify rhetorical appeals in a text.	THIS IS IN 7TH GRADE SKILLS ON IXL O.7: Identify appeals to ethos, pathos, and logos in advertisements	
ALL GENRES STANDARDS	O.4: Identify supporting details in literary texts M.2: Read graphic organizers	

ELA.6.V.1 - FINDING MEANING (VOCABULARY)

STANDARD

IXL SKILLS

SCORE

ELA.6.VI.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.

GREEK & LATIN ROOTS

U.1: Use Greek and Latin roots as clues to the meanings of words

U.2: Use the meanings of words as clues to the meanings of Greek and Latin roots

U.3: Use words as clues to the meanings of Greek and Latin roots

U.4: Determine the meanings of Greek and Latin roots

U.5: Determine the meanings of words with Greek and Latin roots

PREFIXES

T.1: Words with pre-

T.2: Words with re-

T.3: Words with sub-

T.4: Words with mis-

T.5: Words with un-, dis-, in-, im-, and non-

SUFFIXES

T.6: Words with -ful

T.7: Words with -less

T.8: Words with -able and -ible

ELA.6.VI.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

SYNONYMS & ANTONYMS

V.2: Find synonyms in context

V.4: Find antonyms in context

AA.2: Determine the meaning of words using synonyms in context

AA.3: Determine the meaning of words using antonyms in context

MULTIPLE-MEANING WORDS

W.1: Use the correct homophone

W.2: Which definition matches the sentence?

ELA.6.V.1 - FINDING MEANING (VOCABULARY)

STANDARD

ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

IXL SKILLS

FIGURATIVE LANGUAGE

F.2: Interpret the meaning of an allusion from its source

X.1: Determine the meaning of idioms from context: set 1

X.2: Identify the meaning of idioms and adages: set 1

CONTEXT CLUES

AA.1: Find words using context

AA.4: Use context to identify the meaning of a word

CONNOTATIVE & DENOTATIVE MEANING

Y.1: Describe the difference between related words

Y.2: Positive and negative connotation

SCORE