

SUMMER READING SKILLS PLAN

Florida B.E.S.T. Standards for Reading are broken down into three larger categories, with multiple standards for each category. Use this checklist to work on skills associated with each standard on IXL.com. Students can log in using their N# and SLA pin. Each skill listed below is a link to the skill on IXL.

For each skill, work until to a SmartScore of at least 80 and record the final score on the checklist below. Each completed category will earn a casual day at the beginning of next school year!

ELA.6.R.1 - READING PROSE & POETRY

STANDARD	IXL SKILLS	SCORE
ELA.6.R.I.1: Analyze how the interaction between characters contributes to the development of a plot in a literary text.	G.1: Draw inferences from literary texts (Search code G75)	
	G.2: Analyze short stories (Search code RJL)	
ELA.6.R.I.2: Analyze the development of stated or implied theme(s) throughout a literary text.	B.1: Match the quotations with their themes (Search code 4J8)	
	B.2: Determine the themes of short stories (Search code BDD)	
ELA.6.R.I.3: Explain the influence of multiple narrators and/or shifts in point of view in a literary text.	D.1: Identify the narrative point of view (Search code TTM)	
	D.2: Determine the author's point of view (Search code HR2)	
ELA.6.R.I.4: Describe the impact of various poetic forms on meaning and style.	G.3: Label the rhyme scheme (Search code WJ9)	
ALL PROSE STANDARDS	J.1: Analyze passages from <u>The Lightning Thief</u>: Part 1 (Search code SYH)	
	J.2: Analyze passages from <u>The Lightning Thief</u>: Part 2 (Search code ADP)	
	J.3: Analyze passages from <u>Roll of Thunder, Hear My Cry</u>: Part 1 (Search code HPS)	
	J.4: Analyze passages from <u>Roll of Thunder, Hear My Cry</u>: Part 2 (Search code 4P7)	
	J.5: Analyze passages from <u>Esperanza Rising</u>: Part 1 (Search code X5F)	
	J.6: Analyze passages from <u>Esperanza Rising</u>: Part 2 (Search code CGM)	

ELA.6.R.2 - READING INFORMATIONAL TEXT

STANDARD	IXL SKILLS	SCORE
ELA.6.R.2.1: Explain how individual text sections and/or features convey meaning in texts.	E.1: Compare and contrast in informational texts (Search code QZW)	
	E.2: Match causes and effects in informational text (Search code F7K)	
	E.3: Match problems with their solutions (Search code WGB)	
	E.4: Identify text structures (Search code 6G9)	
ELA.6.R.2.2: Analyze the central idea(s), implied or explicit, and its development throughout a text.	CENTRAL IDEA	
	A.1: Determine the main idea of a passage (Search code R2C)	
	A.2: Combine main ideas from two texts (Search code HQL)	
	H.4: Read about science and nature (Search code KJZ)	
	I.1: Trace an argument (Search code A9H)	
	SUPPORTING DETAILS	
	O.3: Identify supporting details in informational texts (Search code 23B)	
	FACTS & OPINIONS	
	O.1: Distinguish facts from opinions (Search code F94)	
	S.2: Evaluate newspaper headlines for bias (Search code 2CH)	
	CENTRAL IDEAS IN NONFICTION BOOKS	
	K.1: Analyze passages from Harriet Tubman: Conductor on the Underground Railroad: Part 1 (Search code GJ7)	
	K.2: Analyze passages from Harriet Tubman: Conductor on the Underground Railroad: Part 2 (Search code VKZ)	
ELA.6.R.2.3: Analyze authors' purpose in multiple accounts of the same event or topic.	C.1: Identify the author's purpose (Search code GEU)	
ELA.6.R.2.4: Track the development of an argument, identifying the types of reasoning used.	O.5: Identify counterclaims (Search code 6AW)	
	O.6: Classify logical fallacies (Search code JXZ)	
ALL INFORMATIONAL STANDARDS	CHOOSE TWO FROM THE LIST BELOW	
	H.1: Read about animals (Search code HTS)	
	H.2: Read about famous places (Search code 8LK)	
	H.3: Read passages about business and technology (Search code 5S3)	
	H.5: Read about history (Search code GLR)	

ELA.6.R.3 - READING ACROSS GENRES

STANDARD	IXL SKILLS	SCORE
ELA.6.R.3.1: Explain how figurative language contributes to tone and meaning in text(s).	F.3: Interpret figures of speech (Search code FWM)	
	F.5: Analyze the effects of figures of speech on meaning and tone (Search code M8D)	
ELA.6.R.3.3: Compare and contrast how authors from different time periods address the same or related topics.	L.1: Compare information from two texts (Search code G7K)	
	L.2: Compare two texts with different genres (Search code KVP)	
	C.3: Compare passages for tone (Search code ZBZ)	
ELA.6.R.3.4: Identify rhetorical appeals in a text.	THIS IS IN 7TH GRADE SKILLS ON IXL	
	O.7: Identify appeals to ethos, pathos, and logos in advertisements (Search code 7BT)	
ALL GENRES STANDARDS	O.4: Identify supporting details in literary texts (Search code 6FM)	
	M.2: Read graphic organizers (Search code KCS)	

ELA.6.V.1 - FINDING MEANING (VOCABULARY)

STANDARD	IXL SKILLS	SCORE
ELA.6.VI.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	GREEK & LATIN ROOTS	
	U.1: Use Greek and Latin roots as clues to the meanings of words (Search code N5R)	
	U.2: Use the meanings of words as clues to the meanings of Greek and Latin roots (Search code NM9)	
	U.3: Use words as clues to the meanings of Greek and Latin roots (Search code 75T)	
	U.4: Determine the meanings of Greek and Latin roots (Search code CE5)	
	U.5: Determine the meanings of words with Greek and Latin roots (Search code K6P)	
	PREFIXES	
	T.1: Words with pre- (Search code JWX)	
	T.2: Words with re- (Search code KNP)	
	T.3: Words with sub- (Search code ZWK)	
	T.4: Words with mis- (Search code Z9J)	
	T.5: Words with un-, dis-, in-, im-, and non- (Search code WP7)	
	SUFFIXES	
	T.6: Words with -ful (Search code DT9)	
	T.7: Words with -less (Search code P2A)	
	T.8: Words with -able and -ible (Search code PPK)	
	SYNONYMS & ANTONYMS	
	V.2: Find synonyms in context (Search code YBA)	
	V.4: Find antonyms in context (Search code 28D)	
	AA.2: Determine the meaning of words using synonyms in context (Search code GYH)	
	AA.3: Determine the meaning of words using antonyms in context (Search code R7J)	
ELA.6.VI.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	MULTIPLE-MEANING WORDS	
	W.1: Use the correct homophone (Search code XN5)	
	W.2: Which definition matches the sentence? (Search code DXX)	

ELA.6.V.1 - FINDING MEANING (VOCABULARY)

STANDARD

IXL SKILLS

SCORE

ELA.6.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

FIGURATIVE LANGUAGE

F2: Interpret the meaning of an allusion from its source (Search code GZF)

X1: Determine the meaning of idioms from context: set I (Search code FQN)

X2: Identify the meaning of idioms and adages: set I (Search code YLM)

CONTEXT CLUES

AA1: Find words using context (Search code LQN)

AA4: Use context to identify the meaning of a word (Search code 5UB)

CONNOTATIVE & DENOTATIVE MEANING

Y1: Describe the difference between related words (Search code RBH)

Y2: Positive and negative connotation (Search code CMA)