

SUMMER READING SKILLS PLAN

Florida B.E.S.T. Standards for Reading are broken down into three larger categories, with multiple standards for each category. Use this checklist to work on skills associated with each standard on IXL.com. Students can log in using their N# and SLA pin.

For each skill, work until to a SmartScore of at least 80 and record the final score on the checklist below. Each completed category will earn a casual day at the beginning of next school year!

ELA.8.R.1 - READING PROSE & POETRY

STANDARD	IXL SKILLS	SCORE
<p>ELA.8.R.1.1: Analyze the interaction between character development, setting, and plot in a literary text.</p>	<p>G.1: Analyze short stories</p>	
<p>ELA.8.R.1.2: Analyze two or more themes and their development throughout a literary text.</p>	<p>B.1: Match the quotations with their themes</p> <p>B.2: Determine the themes of short stories</p>	
<p>ELA.8.R.1.3: Analyze how an author develops and individualizes the perspectives of different characters.</p>	<p>D.1: Identify the narrative point of view</p> <p>D.2: Determine the author's point of view</p>	
<p>ELA.8.R.1.4: Describe the impact of various poetic forms on meaning and style.</p>	<p>G.2: Label the rhyme scheme</p>	
<p>ALL PROSE STANDARDS</p>	<p>J.1: Analyze passages from <u>The Giver</u>: Part 1</p> <p>J.2: Analyze passages from <u>The Giver</u>: Part 2</p> <p>J.3: Analyze passages from <u>The Outsiders</u>: Part 1</p> <p>J.4: Analyze passages from <u>The Outsiders</u>: Part 2</p>	

ELA.8.R.2 - READING INFORMATIONAL TEXT

STANDARD	IXL SKILLS	SCORE
ELA.8.R.2.1: Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	E.1: Compare and contrast in informational texts	
	E.2: Match causes and effects in informational text	
	E.3: Match problems with their solutions	
	E.4: Identify text structures	
ELA.8.R.2.2: Analyze two or more central ideas and their development throughout a text.	CENTRAL IDEA	
	A.1: Determine the main idea of a passage	
	H.1: Read and understand informational passages	
	I.1: Trace an argument	
	SUPPORTING DETAILS	
	O.2: Distinguish facts from opinions	
	O.4: Identify supporting details in informational texts	
	CENTRAL IDEAS IN NONFICTION BOOKS	
	K.1: Analyze passages from <u>Narrative of the Life of Frederick Douglass: Part 1</u>	
	K.2: Analyze passages from <u>Narrative of the Life of Frederick Douglass: Part 2</u>	
ELA.8.R.2.4: Track the development of an argument, analyzing the types of reasoning used and their effectiveness, identifying ways in which the argument could be improved	O.6: Identify counterclaims	
	O.8: Classify logical fallacies	
ALL INFORMATIONAL STANDARDS	O.3: Choose evidence to support a claim	

ELA.8.R.3 - READING ACROSS GENRES

STANDARD	IXL SKILLS	SCORE
ELA.8.R.3.1: Analyze how figurative language contributes to meaning and explain examples of symbolism in text(s).	F.2: Interpret the meaning of an allusion from its source	
	F.4: Interpret figures of speech	
	F.6: Analyze the effects of figures of speech on meaning and tone	
ELA.8.R.3.3: Compare and contrast the use or discussion of archetypes in texts.	L.1: Compare information from two texts	
	L.2: Compare two texts with different genres	
	C.3: Compare passages for tone	
ELA.8.R.3.4: Explain how an author uses rhetorical devices to support or advance an appeal.	O.7: Identify appeals to ethos, pathos, and logos in advertisements	
ALL GENRES STANDARDS	O.5: Identify supporting details in literary texts	
	M.2: Read graphic organizers	

ELA.8.V.1 - FINDING MEANING (VOCABULARY)

STANDARD	IXL SKILLS	SCORE	
ELA.8.VI.2: Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	GREEK & LATIN ROOTS		
	VI: Use Greek and Latin roots as clues to the meanings of words		
	V2: Use words as clues to the meanings of Greek and Latin roots		
	V3: Determine the meanings of Greek and Latin roots		
	V4: Determine the meanings of words with Greek and Latin roots		
	PREFIXES		
	U1: Words with pre-		
	U2: Words with re-		
	U3: Words with sub-		
	U4: Words with mis-		
	U5: Words with un-, dis-, in-, im-, and non-		
	SUFFIXES		
	U6: Words with -ful		
	U7: Words with -less		
	U8: Words with -able and -ible		
	ELA.8.VI.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	SYNONYMS & ANTONYMS	
		W1: Choose the synonym	
W2: Choose the antonym			
AA2: Determine the meaning of words using synonyms in context			
AA3: Determine the meaning of words using antonyms in context			
MULTIPLE-MEANING WORDS			
Y2: Which definition matches the sentence?			
Y3: Which sentence matches the definition?			
FIGURATIVE LANGUAGE			
F2: Interpret the meaning of an allusion from its source			

ELA.8.V.1 - FINDING MEANING (VOCABULARY)

STANDARD

ELA.8.V.1.3: Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.

IXL SKILLS

CONTEXT CLUES

AA.1: Find words using context

AA.4: Use context to identify the meaning of a word

CONNOTATIVE & DENOTATIVE MEANING

X.1: Describe the difference between related words

X.2: Positive and negative connotation

SCORE