GRADE 6 ADV

SUMMER MATH SKILLS PLAN

Florida B.E.S.T. Standards for Math are broken down into three larger categories, with multiple standards for each category. Use this checklist to work on skills associated with each standard on IXL.com. Students can log in using their N# and SLApin.

Please note the grade level of each skill in IXL. For each skill, work until to a SmartScore of at least 80 and record the final score on the checklist below. Each completed category will earn a casual day at the beginning of next school year!

NUMBER SENSE AND OPERATIONS AND ALGEBRAIC REASONING

STANDARD	7TH GRADE IXL SKILLS	SCORE
MA.7.NSO.I.I Know and apply the Laws of Exponents to evaluate numerical expressions and generate equivalent numerical expressions, limited to whole-number exponents and rational number bases.	J.I: Understanding exponents	
	J.5: Exponents with decimal and fractional bases	
MA.7.NSO.1.2 Rewrite rational numbers in different but equivalent forms including fractions, mixed numbers, repeating decimals and percentages to solve mathematical and real-world problems.	H.3: Convert between decimals and fractions or mixed numbers	
	0.2 : Convert between percents, fractions, and decimals	
MA.7.NSO.2.I Solve mathematical problems using multi-step order of operations with rational numbers including grouping symbols, whole-number exponents and absolute value.	B.25: Evaluate numerical expressions involving integers	
	J.7: Evaluate numerical expressions involving exponents	
MA.7.NSO.2.2 Add, subtract, multiply and	B.24: Add, subtract, multiply, and divide integers	
divide rational numbers with procedural - fluency.	I.3: Add and subtract rational numbers	
-	I.9: Mulitply and divide rational numbers	
MA.7.NSO.2.3 Solve real-world problems involving any of the four operations with rational numbers.	D.9: Add, subtract, multiply, and divide decimals; word problems	
	P.I: Add, subtract, multiply, and divide money amounts; word problems	
MA.7.AR.I.I Apply properties of operations to add and subtract linear expressions with rational coefficients.	S.3: Simplify expressions by combining like terms	
	S.7: Add and subtract linear expressions	
MA.7.AR.1.2 Determine whether two linear expressions are equivalent.	S.12: Identify equivalent linear expressions	
MA.7.AR.2.I Write and solve one-step	U.4: Solve one-step inequalities	
inequalities in one variable within a — mathematical context and represent solutions algebraically or graphically.	U.5: Graph solutions to one-step inequalities	
MA.7.AR.2.2 Write and solve two-step equations in one variable within a mathematical or real-world context, where all terms are rational numbers.	T.9: Solve two-step equations	

NUMBER SENSE AND OPERATIONS AND ALGEBRAIC REASONING

STANDARD	6TH GRADE IXL SKILLS	SCORE
MA.6.NSO.3.I Given a mathematical or real-world context, find the greatest common factor and least common multiple of two whole numbers.	F.3: Find all the factor pairs of a number	
	F.6: Greatest common factor	
	F.8: Least common multiple	
MA.6.NSO.3.4 Express composite whole numbers as a product of prime factors with natural number exponents.	F.4: Prime factorization	
MA.6.NSO.3.5 Rewrite positive rational numbers in different but equivalent forms including fractions, terminating decimals and percentages	G.7: Convert between decimals and fractions	
	U.4: Convert between percents, fractions, and decimals	

PROPORTIONAL REASONING AND RELATIONSHIPS/DATA ANALYSIS AND PROBABILITY

STANDARD	7TH GRADE IXL SKILLS	SCORE
MA.7.AR.3.I Apply previous understanding of percentages and ratios to solve - multi-step real-world percent problems.	0.9: Solve percent equations: word problems	
	P.6: Percent of a number: tax, discount, and more	
	P.8: Find the percent: tax, discount, and more	
_	P.12: Simple interest	
-	0.10 : Percent of change	
MA.7.AR.3.2 Apply previous understanding of ratios to solve real-world problems - involving proportions.	L.II: Solve proportions	
	L.12: Solve proportions: word problems	
MA.7.DP.I.I Determine an appropriate measure of center or measure of -	GG.I3: Box plots	
variation to summarize numerical data, represented numerically or graphically,	HH.I: Calculate mean, median, mode, and range	
taking into consideration the context and any outliers.	HH.6: Calculate quartiles and interquartile range	
MA.7.DP.1.2 Given two numerical or graphical representations of data, use the measure(s) of center and measure(s) of variability to make comparisons, interpret results and draw conclusions about the two populations.	HH.9: Compare populations using measures of center and spread	
MA.7.DP.1.3 Given categorical data from a random sample, use proportional relationships to make predictions about a population.	L.13: Estimate population size using proportions	
MA.7.DP.1.5 Given a real-world numerical	GG.2: Create line plots	
or categorical data set, choose and - create an appropriate graphical representation	GG.5: Create stem-and-leaf plots	
	GG.9: Create histograms	
MA.7.DP.2.2 Given the probability of a chance event, interpret the likelihood of it occurring. Compare the probabilities of chance events.	II.I: Probability of simple events	
MA.7.DP.2.3 Find the theoretical probability of an event related to a simple experiment.	II.2: Probability of simple events and opposite events	
MA.7.DP2.4 Use a simulation of a simple experiment to find experimental probabilities and compare them to theoretical probabilities.	II.4: Experimental probability	

GEOMETRIC REASONING

STANDARD	7TH GRADE IXL SKILLS	SCORE
MA.7.GR.I.I Apply formulas to find the areas of trapezoids, parallelograms and —rhombi.	BB.2: Area of rectangles and parallelograms	
	B.3: Area of triangles and trapezoids	
MA.7.GR.1.2 Solve mathematical or real-world problems involving the area — of polygons or composite figures by decomposing them into triangles or quadrilaterals.	BB.4: Area and perimeter: word problems	
	BB.II: Area of compound figures made of rectangles	
STANDARD	6TH GRADE IXL SKILLS	SCORE
MA.6.GR.I.I Extend previous	R.2: Objects on a coordinate plane	
understanding of the coordinate plane to plot rational number ordered pairs in all four quadrants and on both axes. Identify the x- or y-axis as the line of reflection when two ordered pairs have an opposite x-or y-coordinate.	R.3: Graph points on a coordinate plane	
MA.6.GR.I.2 Find distances between ordered pairs, limited to the same x-coordinate or the same y-coordinate, represented on the coordinate plane.	R.7: Distance between two points	
MA.6.GR.1.3 Solve mathematical and real-world problems by plotting points on a coordinate plane, including finding the perimeter or area of a rectangle.	R.9: Area and perimeter of squares and rectangles on the coordinate plane	
MA.6.GR23 Solve mathematical and real-world problems involving the volume of right rectangular prisms with positive rational number edge lengths using a visual model and a formula.	HH.I: Volume of cubes and rectangular prisms	
MA.6.GR.2.4 Given a mathematical or real-world context, find the surface area of right rectangular prisms and right rectangular pyramids using the figure's net.	HH.4: Surface area of cubes and rectangular prisms	