## SUMMER MATH SKILLS PLAN

Florida B.E.S.T. Standards for Math are broken down into three larger categories, with multiple standards for each category. Use this checklist to work on skills associated with each standard on IXL.com. Students can log in using their N\# and SLApin.

Please note the grade level of each skill in IXL. For each skill, work until to a SmartScore of at least 80 and record the final score on the checklist below. Each completed category will earn a casual day at the beginning of next school year!

# NUMBER SENSE AND OPERATIONS AND ALGEBRAIC REASONING STANDARD 7TH GRADE IXL SKILLS 

MA.7.NSO.I. Know and apply the Laws of Exponents to evaluate numerical expressions and generate equivalent numerical expressions, limited to whole-number exponents and rational number bases.

JI: Understanding exponents
J.5: Exponents with decimal and fractional bases

MA.7.NSO.I. 2 Rewrite rational numbers in different but equivalent forms including fractions, mixed numbers, repeating decimals and percentages to solve mathematical and real-world problems.

## H.3: Convert between decimals and fractions

 or mixed numbers0.2: Convert between percents, fractions, and decimals

MA.TNSO.2I Solve mathematical problems using multi-step order of operations with rational numbers including grouping symbols, whole-number exponents and absolute value.
B.25: Evaluate numerical expressions involving integers
J.7: Evaluate numerical expressions involving exponents
B.24: Add, subtract, multiply, and divide integers
I.3: Add and subtract rational numbers
I.9: Mulitply and divide rational numbers
D.9: Add, subtract, multiply, and divide decimals; word problems
P.: Add, subtract, multiply, and divide money amounts;
word problems

MA.7.ARII.I Apply properties of operations to add and subtract linear expressions with rational coefficients.
S.3: Simplify expressions by combining like terms
S.7: Add and subtract linear expressions

MA.7.ARI. 2 Determine whether two linear expressions are equivalent.
S.I2: Identify equivalent linear expressions

MA.7.AR.2.I Write and solve one-step inequalities in one variable within a mathematical context and represent solutions algebraically or graphically.
U.4: Solve one-step inequalities
U.5: Graph solutions to one-step inequalities

MA.7.AR.2.2 Write and solve two-step equations in one variable within a mathematical or real-world context, where all terms are rational numbers.
T.9: Solve two-step equations

## NUMBER SENSE AND OPERATIONS AND ALGEBRAIC REASONING STANDARD 6TH GRADE IXL SKILLS SCORE

MA.6.NSO.3.I Given a mathematical or real-world context, find the greatest common factor and least common multiple of two whole numbers.
F.3: Find all the factor pairs of a number
F.6: Greatest common factor
F.8: Least common multiple
F.4: Prime factorization

MA.6.NSO.3.4 Express composite whole numbers as a product of prime factors with natural number exponents.

MA.6.NSO.3.5 Rewrite positive rational numbers in different but equivalent forms including fractions, terminating decimals and percentages.
G.7: Convert between decimals and fractions
U.4: Convert between percents, fractions, and decimals

## 7TH GRADE IXL SKILLS

MA.7.AR.3.I Apply previous understanding of percentages and ratios to solve multi-step real-world percent problems.
0.9: Solve percent equations: word problems
P.6: Percent of a number: tax, discount, and more
P.8: Find the percent: tax, discount, and more
P.I2: Simple interest
0.10 : Percent of change

MA.7.AR.3.2 Apply previous understanding of ratios to solve real-world problems involving proportions.

MA.7.DP..I Determine an appropriate measure of center or measure of variation to summarize numerical data, represented numerically or graphically, taking into consideration the context and any outliers.

MA.T.DP.I. 2 Given two numerical or graphical representations of data, use the measure(s) of center and measure(s) of variability to make comparisons, interpret results and draw conclusions about the two populations.

HH.9: Compare populations using measures of
center and spread

GG.I3: Box plots
HH.I: Calculate mean, median, mode, and range
HH.6: Calculate quartiles and interquartile range

MA.7.DP.I. 3 Given categorical data from a random sample, use proportional relationships to make predictions about a population.

MA.7.DPI. 5 Given a real-world numerical or categorical data set, choose and create an appropriate graphical representation.

GG.2: Create line plots
GG.5: Create stem-and-leaf plots
GG.9: Create histograms

MA.7.DP.2.2 Given the probability of a chance event, interpret the likelihood of it occurring. Compare the probabilities of chance events.
II.I: Probability of simple events
II.2: Probability of simple events and opposite events

MA.7.DP.2.3 Find the theoretical probability of an event related to a simple experiment.
L.I3: Estimate population size using proportions

## GEOMETRIC REASONING

## STANDARD

MA.7.GR.I. Apply formulas to find the areas of trapezoids, parallelograms and rhombi.

7TH GRADE IXL SKILLS
SCORE

MA.7.GR.I. 2 Solve mathematical or real-world problems involving the area of polygons or composite figures by decomposing them into triangles or quadrilaterals.

BB.2: Area of rectangles and parallelograms
B.3: Area of triangles and trapezoids

BB.4: Area and perimeter: word problems
BB.II: Area of compound figures made of rectangles

## STANDARD

6TH GRADE IXL SKILLS
SCORE

MA.6.GR.I.I Extend previous understanding of the coordinate plane to plot rational number ordered pairs in all four quadrants and on both axes. Identify the $x$ - or $y$-axis as the line of reflection when two ordered pairs have an opposite $x$-or $y$-coordinate.
R.2: Objects on a coordinate plane
R.3: Graph points on a coordinate plane

MA.6.GRI. 2 Find distances between ordered pairs, limited to the same $x$-coordinate or the same $y$-coordinate, represented on the coordinate plane.
R.7: Distance between two points

MA.6.GRII3 Solve mathematical and real-world problems by plotting points on a coordinate plane, including finding the perimeter or area of a rectangle.
R.9: Area and perimeter of squares and rectangles on the coordinate plane

MA.6.GR.2.3 Solve mathematical and real-world problems involving the volume of right rectangular prisms with positive rational number edge lengths using a visual model and a formula.

HH.I: Volume of cubes and rectangular prisms

HH.4: Surface area of cubes and rectangular prisms

